

COHORT MODELS

The model below includes two cohorts - Red and White. The highlighted days indicate the days that these cohorts will be at AHS for in-person learning. On the opposite cohort days, students will have the ability to live stream into their classrooms. They will also have access to content area teachers each block. Wednesday will continue to be asynchronous for all learners. Cohorts are already prepared and factor in things like siblings with different last names, tier 2 learners, and EL students.

| MON | TUE | WED | THU | FRI |
|------------------|------------------|--------------|--------------------|--------------------|
| Red In Person | Red In Person | ASYNC All | White In Person | White In Person |

BELL SCHEDULE

We will use the following bell schedule.

| Time | Block |
|---------------|-----------------------------------|
| 7:40 - 8:25 | Block A |
| 8:35 - 9:20 | Block B |
| 9:30 - 10:15 | Block C (Extended Passing Time) |
| 10:35 - 11:15 | Block D |
| 11:25 - 12:10 | Block E |
| 12:10 - 1:05 | Block G - EXCEPT BAND |
| 12:10 - 12:45 | LUNCH - BAND ONLY |
| 12:50 - 1:30 | Block G - BAND ONLY |
| 1:10 - 1:40 | LUNCH - EXCEPT BAND - Grab and Go |
| 1:50 - 2:30 | Support Block |

REMOTE LEARNERS

In order to meet the needs of remote learners, we have revised our plan to allow them to gain access to the live instruction within their current classes by using hotspots and live streaming through Google Meet. In addition, live content support will be available based on the table below. This may not be their assigned teacher, but one licensed in the content area and familiar with the curriculum. These remote teachers will sign on and be available for support on M, T, Th, F. Remote learners

will have access to their assigned teachers daily during Support Block.

SUPPORT BLOCK SCHEDULE

During these times, all students regardless of learning model will be able to make individual and/or small group appointments with their teachers. These meetings may be done virtually or they are permitted to come into the building, with the exception of Wednesdays which will remain remote.

| MON | TUE | WED | THU | FRI |
|---------------|---------------|----------------|---------------|---------------|
| 1:50- 2:30 | 1:50- 2:30 | 7:30- 10:45 | 1:50- 2:30 | 1:50- 2:30 |

LIVE CONTENT SUPPORT

In addition to live streaming of classes, students at home will have access to live content support. Teachers who choose to participate will be compensated at the hourly rate if this block falls into their duty time. Below is an example of what this may look like based on teacher availability. The block in which a specific content area is available may shift quarterly based on teacher schedules.

| Block | Content Area Available |
|-------|-----------------------------|
| A | English, Math |
| B | Social Studies, SPED |
| C | English, Math |
| D | Science, PE, World Language |
| E | Computer Tech, Engineering |
| G | FCS, VMPA |

PEER TO PEER COLLABORATION/SEL SUPPORT

In order to continue to offer peer collaboration, teachers will be encouraged to find ways for remote learners to work with in-person students (ex. Partnering on a project). We will also have two counselors offering SEL Support Group for remote learners each week.